



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.04 C&I Standards Based CIA

Action Plan Projected Completion Date: 2015

Leader: Marilyn King

Team Members: CIA Core Committee (K-12IC); CIA Expanded Committee (Core Committee/Building Principals and 2 teachers from small elementary schools and 3 teachers from large elementary schools and middle schools, and up to 5 teachers from high school, so that all CLTs are represented); Instructional Coaching Staff

Strategic Objective (SO): 1.04 Implement the Action Plan for Standards-Based Curriculum, Instruction, and Assessment based on the timelines set in that Action Plan.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.)

Assessment

Our balanced, standards-based district assessment system will focus on student centered, formative and summative assessments that will provide usable teaching tools for the purpose of increasing student achievement.

Professional Development

Professional development will support staff members as they shift current practice to standards-based curriculum, instruction, and assessment. Professional development will guide teachers to create and implement their own formative assessments to emphasize instruction and feedback to students.

Curriculum

Curriculum will guide teachers with clear learning goals aligned to District-adopted standards that correlate to state and national standards. The curriculum will empower teachers to support all students in meeting district content and process standards.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?)

Extensive body of knowledge related to standards-based curriculum, instruction, assessment and reporting.

Student Involvement/Student Success
 Students will use feedback from assessments to identify individual strengths and weaknesses in order to set goals and monitor progress.

Reporting
 Teachers will evaluate student results using fair grading practices. All pertinent achievement data will be made available to colleagues, parents, and students.



Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who? Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
Share information from Standards-Based Report Card Conference with Instructional Cabinet	Marilyn, Robin, Ken	August, 2010
Determine work plan of CIA for the 2010-11 school year and beyond by reviewing work already accomplished and looking ahead.	Marilyn King, CIA Committee	August/September, 2010
Share information from Standards-Based Report Card Conference with CIA	Meridian Team	September/October, 2010
District-wide awareness of standards and the work of the CIA developed: October/November – Standards article (10/6 IC) Nov/Dec – Seven Practices for Effective Learning (11/3 IC) Jan/Feb – Informational Guide (1/5 IC) (and Grading Guidelines - 9-12)	Instructional Cabinet/Core CIA	According to schedule during the 2010-11 school year
Discuss technology and applications available based on District grading/report card needs	Christine Day/CIA Expanded Committee (1/2 day release)	October/November, 2010
Discuss K-5 Report Card format.	CIA Committee	Fall-Spring, 2010-2011
Solicit K-5 Report Card format feedback.	CIA Committee	Fall-Spring, 2010-2011

Survey stakeholders (staff, parents)	CIA Committee	Fall-Spring, 2010-2011
Finalize K-5 Report Card format.	CIA Committee	Spring, 2011
Solicit feedback on Informational Guide and Guidelines from District staff.	Principals, Instructional Coach Staff	Spring, 2011
Content Area Work MATH Select K-5 report card items. (CLT recommends to Expanded Group; Expanded Group Discusses; Instructional Staff provides feedback; Core Group makes final decision)	Curriculum Coord/CLT/Building Principals and Instructional Coaches	Spring, 2010-11 school year
Refine pacing guides (including recommended formative and summative assessments, standards & learner results, continued professional development dependent upon data based program evaluation.	Curriculum Coord/CLT	Spring, 2010-11 school year
Finalize assessments.	Curriculum Coord/CLT	2010-11 school year
SCIENCE Select K-5 report card items. (CLT recommends to Expanded Group; Expanded Group Discusses; Instructional Staff provides feedback; Core Group makes final decision)	Curriculum Coord/CLT/Building Principals and Instructional Coaches	2010-11 school year
Refine pacing guides (including recommended formative and summative assessments, standards & learner results, continued professional development dependent upon data based program evaluation.	Curriculum Coord/CLT	Spring, 2010-11 school year
Finalize assessments.	Curriculum Coord/CLT	2010-11 school year
COMMUNICATION ARTS/ENGLISH LANGUAGE ARTS Select K-5 report card items. (CLT recommends to Expanded Group; Expanded Group Discusses; Instructional Staff provides feedback; Core Group makes final decision)	Curriculum Coord/CLT	2010-11 school year

Refine pacing guides (including recommended formative and summative assessments, standards & learner results, continued professional development dependent upon data based program evaluation.	Curriculum Coord/CLT/Building Principals and Instructional Coaches	2010-11 school year
Finalize assessments.	Curriculum Coord/CLT	2010-11 school year
SOCIAL STUDIES		
Select K-5 report card items. (CLT recommends to Expanded Group; Expanded Group Discusses; Instructional Staff provides feedback; Core Group makes final decision)	Curriculum Coord/CLT	2010-11 school year
Refine pacing guides (including recommended formative and summative assessments, standards & learner results, continued professional development dependent upon data based program evaluation.	Curriculum Coord/CLT/Building Principals and Instructional Coaches	2010-11 school year
Finalize assessments.	Curriculum Coord/CLT	2010-11 school year
All other areas: Music, Library Media, HE, Art		
Select K-5 report card items. (CLT recommends to Expanded Group; Expanded Group Discusses; Instructional Staff provides feedback; Core Group makes final decision)	Curriculum Coord/CLT	Spring, 2010-11 school year
Finalize Report Card Indicators based on CLT and Instructional Staff feedback.	Curriculum Coord/CLT/Building Principals and Instructional Coaches	2010-11 school year
Finalize and publish K-12 Reporting Guidelines	CIA Committee; Marilyn King	2010-12 school years
Finalize K-5 Report Card	CIA Committee	2010-12 school years
Include standards with every model lesson and contact with teachers.	Instructional Coach Staff	On-going
Discuss standards in the entry interview.	Instructional Coach Staff	On-going
Present standards based report card information at grade level	Instructional Coach Staff	On-going

meetings. Coaches provide support to teacher presented professional development with clarification with use of standards.		
Instructional coaches work with principals as instructional leaders of staff professional development of standards based teaching.	Instructional Coach Staff	On-going
Plan training and implementation of K-5 standards-based report card – target 2011-12 for pilot; 2012-13 for full rollout	CIA Committee; PD Committee	2011-13 school years
Establish understanding of standards-based reporting among all stakeholders: Plan professional development with foundations in standards and Understanding by Design, i.e., supportive of Strategic Objective 1.04.	CIA Committee; PD Committee	2011-13 school years
<ul style="list-style-type: none"> . Provide continuing professional continuing professional development for staff in: <ul style="list-style-type: none"> a. Understanding by Design b. Differentiated Instruction c. Surveys of Enacted Curriculum e. Best practices for <ul style="list-style-type: none"> -assessment -fair grading practices -teaching standards based curricula -teaching strategies to improve student performance -at risk students -special education students 		
Educate parents about Standards and Report Card	CIA Committee	2010-13 school years
Determine rollout strategy for K-5; following year 6-8	CIA Committee	2010-13 school years

In a year, we hope to see the following progress on this strategic objective: A pilot K-5 Report Card ready to be implemented during 2011-12 school year.
A district-wide understanding of standards and fair grading practices.